

BUILDING IPE SPACES: BRINGING THEORY TO PRACTICE THROUGH AN IPE DEMONSTRATION PROJECT

About George Brown College

Established in 1967 by the Ontario Government, George Brown is now one of the largest and most diversified colleges in Ontario. Its three campuses in downtown Toronto are easily reached by most people in the Greater Toronto Area by public transportation. It annually enrolls more than 12,000 full-time students in more than 150 programs ranging from one-year certificates to four-year bachelor's degrees and provides training and education for 17 different health sciences disciplines, representing about half of the health-care disciplines trained by Ontario Community Colleges. Our health-care programs include:



Oral Health Programs

- Dental Assistant
- Dental Hygiene
- Dental Technology
- Denturism
- Restorative Dental Hygiene



Health and Wellness Programs

- Activation/Gerontology
- Fitness and Lifestyle Management



Health Technology Programs

- Health Information Management
- Health Informatics
- Hearing Instrument Specialist
- Office Administration – Dental
- Office Administration – Medical
- Orthotics/Prosthetics Clinician
- Orthotics/Prosthetics Technician



Nursing Programs

- Practical Nursing
- Nursing Collaborative Baccalaureate Program
- Personal Support Worker
- Post-basic Specialty Nursing Programs

George Brown
The Toronto City College

The Future of Health Sciences Education

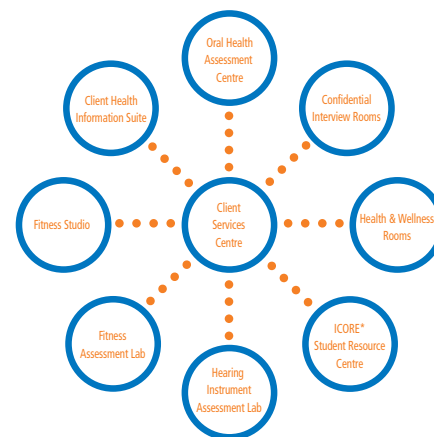
The College has recently launched a significant new strategic initiative focused on the provision of interprofessional education (IPE) across all 17 health sciences programs.

- Over the next few years, our students will *learn and explore together* clinical and related issues through joint lectures, seminars and campus events such as our annual Health in the City event
- Students will learn about *working effectively* within teams
- Students will have the opportunity to *apply this learning* within collaborative clinical practice environments or 'living labs'
- A new, purpose-built and leading edge interprofessional Health Sciences building is planned over the next few years at our St. James campus. The facility will be specifically designed to support IPE

The Critical Path in the Development of IPE Curriculum

- **Phase One:** Convene a working group to identify the 'framework' which will guide the development of IPE curriculum (overarching program outcome and specific learning outcomes related to IPE)
- **Phase Two:** Engage stakeholders, identify appropriate curriculum and resources required to deliver these learning outcomes
- **Phase Three:** Identify, design and implement curriculum through a discovery process: Pilot, then Evaluate, then Adjust or Discard, then Formalize

For details about our IPE Curriculum Development initiative, please see our Poster Presentation P06



IPE 'Living Lab' Demonstration Project

- In conjunction with curriculum development and to explore and learn more about how IPE learning spaces should look and function, we've also received approval for an *IPE 'Living Lab' demonstration project* at our Casa Loma campus.
- 1st level of the building at 175 Kendal Ave (currently the Theatre School) will be renovated over the summer of 2005 to create a number of interprofessional health-care learning and living lab spaces in which to pilot, evaluate and implement some aspects of the IPE curriculum
- We will leverage our significant oral health and fitness & lifestyle training client services located at 175 Kendal to create a unique interprofessional 'teaching community health centre' environment
- Project *directly* involves students from:
 - 5 Oral Health Care disciplines (Dental Hygiene, Dental Assistant, Restorative Dental Hygiene, Denturism, Dental Technology)
 - Fitness & Lifestyle, Hearing Instrument Specialist, Dental Office Administration, Health Information Management and Health Informatics
- There will also be practical and varied opportunities for interprofessional education and interaction involving other health disciplines, particularly involving health promotion activities
- Project includes interdisciplinary learning spaces which would facilitate mixed-discipline seminars, workshops and discussions and health and wellness promotion
- Creates new integrated practice or 'living lab' spaces which will facilitate interdisciplinary and group clinical and administrative teaching
- Facilitates client/family health team meetings with actual clients; enabling innovative electronic and distance learning technology to support video conferencing/electronic teaching/distance education
- Provides consultation spaces and spaces which facilitate informal interprofessional connections among students of different disciplines
- We will use the demonstration project to help us explore and understand how IPE spaces should look and function. This will assist us in developing the 'facility program' for the design of the proposed new integrated health sciences building
- The demonstration project will provide practical collaborative learning opportunities in the following 'learning environments': (see left)

* ICORE refers to Integrated Client-Centred Outcomes Redefining Education

George Brown College's 'Living Lab'



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